

Home Phone No. _____

PLEASE FILL OUT ENTIRE APPLICATION FORM (EVEN IF YOU INCLUDE A RESUME).

WOODVILLE INDEPENDENT SCHOOL DISTRICT

Employment Application for Professional Personnel

We consider applicants for all positions without regard to race, color, national origin, age, religion, sex, marital or veteran status, the presence of a medical condition, disability, or any other legally protected status.

An Equal Opportunity Employer

Personal Data

Date of Application 26 JUNE 2007 Social Security No. [REDACTED]
 Name WHITE JAMES E
Last First Middle Initial
 Current Address P.O. BOX 22 HILLISTER TEXAS 77624
Street/Box City State Zip Code
 Other address where you may be reached 7768 HWY 69 SOUTH HILLISTER, TX 77624
 Work Phone No. [REDACTED] Home Phone No. [REDACTED]
 Name used on records if different from present name N/A
 (to be used for reference checks)

Position Data

Teaching Position for which you are applying GOVERNMENT/ECONOMICS /Specific Area SOCIAL STUDIES COMPASS
 Administrative Position for which you are applying _____
 Credentials included with application:
☒ Resume
☐ All teaching and professional certificates (front and back, if appropriate)
☐ All transcripts showing degrees
 Date Available AUGUST 2007
 Former Woodville ISD Employee: Yes _____ No ✓
 If yes, give dates of employment: N/A

Education/Training

Schools Attended: List all applicable information

Name of School and Location	Course of Study Major / Minor Fields	Diploma, Degree & Certificate
LAMAR SENIOR HIGH School HOUSTON, TEXAS		HIGH SCHOOL DIPLOMA 1982
PRAIRIE VIEW A & M UNIV. PRAIRIE VIEW, TX	POLITICAL SCIENCE Psychology	B.S. 1986
PRAIRIE VIEW A & M UNIV. PRAIRIE VIEW, TX	EDUCATION ADMINISTRATION	M.ED. 2000
UNIVERSITY OF HOUSTON HOUSTON, TEXAS	POLITICAL SCIENCE	A.B. D. (IN PROGRESS)

		Type of Certificate Held			
Certification	<u>Valid Texas</u> Valid, state of _____ Emergency (Texas) _____	Texas one-year certificate: Expiration date: _____ Texas temporary administrative: Expiration date: <u>2005</u> None: Taking ExCET <u>N/A</u> (Date) _____			
	Areas of Specialization/Endorsements as Listed on Certificate				
	Specialization <input type="checkbox"/> Administrator <input type="checkbox"/> Superintendent <input checked="" type="checkbox"/> Principal <input type="checkbox"/> Counselor <input type="checkbox"/> Librarian <input type="checkbox"/> Special Education <input type="checkbox"/> Elementary <input checked="" type="checkbox"/> Secondary <input type="checkbox"/> Vocational <input type="checkbox"/> All Level _____ <input type="checkbox"/> Other _____	Field/Endorsements <input checked="" type="checkbox"/> <u>TEMPORARY ADMINISTRATIVE</u> <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input checked="" type="checkbox"/> <u>SOCIAL STUDIES COMPOSITE</u> <input type="checkbox"/> _____			
Teaching Experience	List teaching experience beginning with most recent years.				
	District	Campus Name	Type of Assignment	Dates Taught	Reason for Leaving
	LIVINGSTON I.S.D.	LIVINGSTON H.S.	ECONOMICS / GOVERNMENT WORLD GEOGRAPHY	2005 - 2007	
	HOUSTON COMMUNITY COLLEGE	SOUTHWEST - HCC	ADJUNCT PROFESSOR	2006 - PRESENT	
	MONTGOMERY COLLEGE	MONTGOMERY COLLEGE	ADJUNCT PROFESSOR	2007 - PRESENT	6/26/2009
	SAN JACINTO COLLEGE	CENTRAL CAMPUS	ADJUNCT PROFESSOR	2002 - 2003	
Total creditable years <u>2.11</u> (Full-time teaching in college, public school, or in an accredited private school is creditable.)					
Other Work Experience	Please provide a <u>COMPLETE</u> listing of <u>ALL OTHER JOBS OR ADMINISTRATIVE POSITIONS</u> you have held in the past <u>10 YEARS</u> . Attach additional sheets if necessary.				
	School District/Campus Name/Firm Name	Position/Title	Dates Employed	Reason for Leaving	
	HOUSTON I.S.D. / VIRTUAL SCHOOL	CONTENT AREA SPECIALIST	2000-04 2000 - 04	ATTAINMENT OF PROFESSIONAL GOALS	

Personal Statement

Please give us your HANDWRITTEN statement concerning your reasons for desiring a position with the Woodville ISD.

Especially, as an instructor of GOVERNMENT/ECONOMICS, I am always seeking opportunities to positively influence our future citizens by fostering effective democratic citizenship. Personally, I characterize myself as someone extremely blessed by the opportunities afforded by education. In retrospect, it was not necessarily the academic content, though ultimately important, but the relationships and the interest exhibited by my teacher-mentors. After sitting down for one half hour and listening to the Superintendent and the Assistant Superintendent discuss THEIR TITLE I plan and execution, I immediately got a perception, substantively, that this is a district that is genuinely concerned about the development of all students. Additionally, one morning in 2006, while conducting my daily exercise at the high school track, I met the track coach and after I commented on his successful season, he immediately began discussing how his graduating seniors were awarded scholarships to college. As an educator, you always desire to be in an environment where the intellectual, moral, and social development of students is primary and that seems to be case in Woodville I.S.D.

Verification

I hereby affirm that all information provided in this application is true and accurate to the best of my knowledge, and understand that any deliberate falsifications, misrepresentations, or omissions of fact may be grounds for rejection of my application or dismissal from subsequent employment.

I authorize the references listed above to give you any and all information concerning my previous employment and any pertinent information they may have, personal or otherwise, and release all parties from all liability for any damage that may result from furnishing same to you.

I understand that the district is required by Texas Education Code §21.917 to obtain criminal history record information on applicants selected for employment.

This application becomes the property of the district. The district reserves the right to accept or reject it.



Signature of Applicant

6/26/2007

Date

Contact

Dr

Return Application to:
Dr. Sherry Kenner,
Assistant Superintendent
Woodville ISD
505 N. Charlton
Woodville, TX 75979
409-283-3752
(409) 283-7962 Fax
woodvilleeagles.org

nt

LIVINGSTON ISD

July 10, 2007

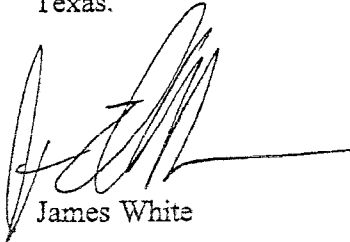
James White
P.O. Box 22
Hillister, Texas 77624

Board of Trustees, Livingston Independent School District
P.O. Box 1297
Livingston, Texas 77351

Re: Letter of Resignation

Chairwoman:

Effective July 10, 2007, I tender my resignation of employment at Livingston I.S.D.
Thank you very much for the opportunity to serve the students and parents of Livingston,
Texas.



James White

ACCEPTED
7/14/07



Livingston Independent School District

P.O. Box 1297 Livingston, Texas 77351 Phone: 936-328-2100 Fax: 936-328-2109

Memorandum Subject: Investigation / Administrative Leave with Pay

To: Mr. James White

From: Mike Brooks, Human Resources Director

Date: February 8, 2007

This memorandum is to serve as official notice that the school district is investigating student reports that, on Wednesday, February 7, 2007, you used an example of sodomy for your History class as well as profanity in the classroom.

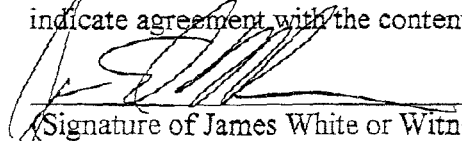
I am providing you a copy of a letter, dated 8/28/06 and signed by you and the High School Principal, that documents a meeting held August 23, 2006, in which you were directed by the Principal not to use inappropriate language and sexual references as examples in the classroom and that disregard of this directive may lead to administrative action, up to and including non-renewal or termination of contract.

As of this moment, you are on Administrative Leave with pay until Monday, February 12, 2007. On Monday, February 12, 2007, you will report to my office (Human Resources Director office) at Central Office / Administration (1412 S. Houston Street) at 8:00 a.m. to meet with me to discuss the findings of the investigation and what further actions might be taken. Until that time, you are not to return to campus.


(Signature of Mike Brooks, HR Director)

2/8/07
(Date)

I acknowledge that Mr. James White has received a copy of this letter, as well as a copy of the letter from Mr. Ausburn dated 8/28/06 to Mr. White. Mr. White's signature does not necessarily indicate agreement with the contents of this letter.


(Signature of James White or Witness)

2/8/2007
(Date)



Livingston Independent School District

P.O. Box 1297 Livingston, Texas 77351 Phone: 936-328-2100 Fax: 936-328-2109

Memorandum Subject: Disciplinary Action / Final Written Warning

To: Mr. James White

From: Mike Brooks, Human Resources Director

Date: February 12, 2007

This memorandum is to serve as official notice of the findings of an investigation in which statements by students were made that you improperly communicated with students in the classroom on February 7, 2007. Students alleged you used profanity in the classroom by saying the words "hell" and "damn" to students. Also, students were made uncomfortable because of your choice of example for judicial review, which was a case involving sodomy. In a meeting with me and Jerry Ausburn, the High School Principal, on 2/8/07, you admitted to using profanity in the classroom that day as well as including in your lesson the court case involving sodomy.

You were given a prior written warning from Mr. Ausburn dated 8/28/06 to avoid use of sexual references in making your teaching points in the classroom. In addition, the LISD Board policies (DFBB - Local) state clearly that "use of profanity in the course of performing any duties of employment, in the presence of students, if reasonably characterized as unprofessional" could be used as a reason for non-renewal of an employee's term contract (a copy of DFBB Local is attached to this memo).

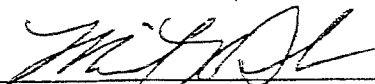
I have concluded, after viewing the documentation and meeting with you and the principal, that you have displayed very poor judgment in your communications with students, to include the use of profanity as well as use of examples that are sexual in nature and unnecessary during your lessons.

This memorandum is your final written warning with regard to proper communication with students. Specifically, you are directed to not use profanity in front of students. In addition, you are directed to teach students, in accordance with the TEKS and TAKS objectives, using appropriate examples that are not sexual in nature unless approved by the High School Principal. In making the decision to allow discourse of a sexual nature to occur between you and your students, the Principal will consider if the topic is germane and crucial to the lesson, age and content appropriate, and not offensive to students or parents of the Livingston community. Furthermore, you are directed to apologize to each of your classes for use of profanity in the classroom as well as for making any student feel uncomfortable with the use of sexual references in the classroom. You will be allowed to return to your classroom on Tuesday, February 13, and will complete your apologies to your students no later than Wednesday, February 14.

LISD administration depends upon its teachers to use proper judgment and set a good example when communicating with students in the classroom. If students in your classroom attempt to start discussions that are inappropriate and unconnected to the TEKS objectives for your classroom, it is imperative that you immediately redirect their attention to the instruction at hand.

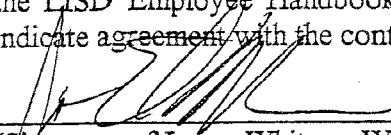
If you have any questions about how this may be accomplished or are unsure if student conversations are "inappropriate," immediately communicate your questions to the Principal who will offer guidance.

Disregard of the directives listed in this memorandum will result in further discipline, up to and including termination or non-renewal of contract.


(Signature of Mike Brooks, HR Director)

2/12/06
(Date)

I acknowledge that Mr. James White has received a copy of this memorandum. Mr. White also received a copy of DFBB- Local Board policies. In addition, Mr. White has received and signed the LISD Employee Handbook Receipt. Mr. White's signature below does not necessarily indicate agreement with the contents of the letter.


(Signature of James White or Witness)

2/12/2007
(Date)

Livingston High School

#1 Lions Ave,

Livingston, Texas 77351

(936) 328-2246

To: Mr. James White

From: Jerry Ausburn, Principal-LHS

Re: Conference regarding appropriate classroom instruction

Monday, August 28, 2006

This letter has been written to serve as documentation of the conference that you had with the principal, Jerry Ausburn and Assistant Principal Matt Williams on Wednesday, August 23, 2006 regarding appropriate classroom instruction. During this conference you were made aware of several concerns that LHS Administration have regarding inappropriate language, comments, comparisons, and examples made during your class. After receiving a significant number of complaints from students and parents about references being made about sexual relationships such as intercourse, etc., we felt the need to discuss these issues with you in person. The concerns revolve primarily around examples/comparisons between economics and some sexual situations that may occur in adult relationships. During this conference you acknowledged that you did make a variety of comments or comparisons in an attempt to get your teaching point across to the students. One of the comments that was discussed during the conference was a statement that you made by asking the students "What is more intimate...Sharing your credit scores or having sexual intercourse?" It was discussed by the principal that this type of comment was indeed inappropriate. Other comments such as "girls are used as a utility for guys..." were also deemed inappropriate. Further discussion took place in regard to student/parent complaints about comments such as "after a man and woman have sex...then their undergarments are mixed together in the same washing machine". Additionally, during our discussion, you mentioned that you had tried to make some sort of economic point by using the comparison of bodily fluids being swapped during sexual relations. As we all agreed during the conference, it is highly imperative that you refrain from continuing to make these types of references in the presence of students.

Please understand that disregard for this directive may lead to further administrative action, up to and including non-renewal or termination of contract

Please sign below as acknowledgement of your receipt of this letter.

Teacher Signature: J. WhiteDate: 8/30/2006Principal Signature: Jerry AusburnDate: 8/29/06



Livingston Independent School District

Personnel Requisition Form

2305

Job Requisition (completed by principal/supervisor, personnel director)

Campus/Dept. LIVINGSTON HIGH SCHOOL

Date 6/22/05

New Board Approved Position (s): ☐ yes ☒ no

No. of positions 1

Replacement for JACKIE LOAFMAN

Length of work year 187 days

Position Title *GOVERNMENT / ECONOMICS TEACHER

☒ Full Time ☐ Part Time

Posted Salary AS PER

Job Posting Date _____

Reason this position is open:
* ☒ MOVED FTE OVER FROM ENGLISH DEPARTMENT
☒ Resignation
☐ Termination
☐ Retirement

☐ Transfer to another campus
☐ Deceased
☐ Other _____

Jason R. Mayon
Principal/Supervisor

S. H. H.
Personnel Director

Job Recommendation (completed by principal/supervisor)

Name of Employee JAMES WHITE

Position Title GOVERNMENT / ECONOMICS TEACHER Salary AS PER L.I.S.D. SCALE

Names of two people called for job related recommendation:

1. BILLY POLK 2. DR. MARION HENRY

Signature Principal/Supervisor Jason R. Mayon

Personnel Office Checklist (completed by Personnel Director)

- | | |
|--|---|
| <input checked="" type="checkbox"/> Application | <input checked="" type="checkbox"/> Service Record |
| <input checked="" type="checkbox"/> Valid Teaching Certificate or permit | <input checked="" type="checkbox"/> Contract |
| <input checked="" type="checkbox"/> Official College Transcripts | <input checked="" type="checkbox"/> Phone Reference |
| <input checked="" type="checkbox"/> Sent for Criminal History Recommendation | <input type="checkbox"/> Teacher Perceiver |
| | <input type="checkbox"/> Reference Report |

Signature Personnel Director S. H. H.



LISD Telephone Reference Check Professional Employees

Updated 2/10/2005

Name of Candidate: JAMES WHITE Date: 6/22/05
Position candidate is applying for: GOVERNMENT / ECONOMICS TEACHER
Name of Reference: BILLY POLK Phone #: 281-634-2450
Reference Relationship to Candidate: PRINCIPAL

QUESTION

1. How long have you known the candidate and in what capacity?
2. What was the title and general duties of the candidate?
3. Why did the candidate leave your organization?
4. What are the strong points of the candidate? What did you most admire about him / her?
5. What are the candidate's shortcomings? Was there anything the candidate was trying to change about themselves or should be trying to improve?
6. How would you rate the candidate's job performance based on a scale from 1 to 10 (10 being high) compared to others you've observed in similar positions?
7. Is the candidate honest?

RESPONSE

one year, was his
immediate supervisor
principal

teacher, W. Geography
assisted w/ coaches

pursue a career in
teaching junior college
students

leadership
discipline
classroom management

inexperience

9 1/2

yes, vocal about
concerns but goes through
the right procedures

8. What is the candidate's level of dependability (for example, attendance, punctuality, meeting deadlines, etc.)?

*always punctual
very dedicated
came to numerous
activities outside of
school*

9. Does the candidate have any issues or bad habits that might interfere with job performance?

*none that he
knew of*

10. Describe the level of cooperation and rapport the candidate had with supervisors, peers, subordinates, parents, and students.

*very student-parent
supportive
works well w/ a team
does voice his opinion*

11. Did you find this person's instructional style to be child-centered or subject-centered? [TEACHER]

*student-centered
worked well w/ parents
no*

12. Did the candidate progress in your organization?

13. If you could hire the candidate today, would you do it? If not, why?

yes

14. What is the best way to work with the candidate to maximize his / her talents and effectiveness?

*allow flexibility
thinks out of the box
and is cutting
edge*

15. What other person(s) knows the candidate well?

OVERALL RATING:

Excellent: ☒

Good: ☐

Some Reservations: ☐

Poor: ☐

Reference check made by:

Jason L. Moulton

Date: *6/22/05*

Comments: